



BK BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY | CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL

PRE-BOARD EXAMINATION 3 2024-25

MARKING KEY MATHEMATICS (041)



Class : X
Date : 13-01-2025

Duration: 3 Hrs
Max. Marks: 80

Q No	SECTION - A	Marks
1	(b) both negative	1
2	(b) inconsistent	1
3	(c) 126°	1
4	(c) $\sqrt{162}$	1
5	(d) 16 : 9	1
6	(b) 17/12	1
7	(a) 5	1
8	(b) 2	1
9	(b) 30-40	1
10	(a) 30°	1
11	(c) real and distinct	1
12	(b) $3/2$	1
13	(c) $\frac{1}{3}\pi r^2(2r+h) \text{ cm}^3$	1
14	(c) 7/17	1
15	(a) -12	1
16	(d) 7.51	1
17	(a) 9	1
18	(d) 1/7	1
19	(a)	1
20	(b)	1
	SECTION - B	
21	$96 = 2 \times 2 \times 2 \times 2 \times 2 \times 3$ $404 = 2 \times 2 \times 101$ HCF = 4 LCM = 9696 OR HCF(65,117) = 13 ATQ $65m - 117 = 13$ $m = 2$	1 0.5 0.5 1 1
22	(i) $\frac{5}{17}$ (ii) $\frac{13}{17}$	1+ 1

	OR $\frac{122}{144} = \frac{31}{36}$ (ii) $\frac{5}{36}$	1+ 1
23	Substituting correct values $\cos 60^\circ = \frac{1}{2}, \sec 30^\circ = \frac{2}{\sqrt{3}}, \tan 45^\circ = 1, \sin 30^\circ = \frac{1}{2}, \cos 30^\circ = \frac{\sqrt{3}}{2}$ Simplification correct answer: $\frac{67}{12}$	1 1
24	Let point on x-axis be P(a, 0) and given that A(2, -5) and B(-2, 9) are equidistant PA = PB Squaring both sides, we get $a^2 + 4 - 4a + 25 = a^2 + 4 + 4a + 81$ $- 8a = 56$ $a = -7$ Hence the required point is (-7, 0)	1 1
25	Let the coordinates of B be (x,y) $\frac{3x+8}{7} = -1 \Rightarrow 3x + 8 = -7 \Rightarrow x = -5$ $\frac{3y+20}{7} = 2 \Rightarrow 3y + 20 = 14 \Rightarrow y = -2$ Coordinates of B are (-5,-2)	1 1
SECTION - C		
26	In $\triangle ABD$ and $\triangle PQR$ $AB/PQ = BD/QR = AC/PM$ [given] $AB/PQ = 2BC/2QM/AC/PM$ $\Rightarrow AB/PQ = (BC/QM = AC/PM)$ $\triangle ABC \sim \triangle PQM$ (SSS Criteria) $(\angle ABC = \angle PQM)$ Or $\angle ABD = \angle PQR$ Now, in $\triangle ABD$ and $\triangle PQR$ $AB/PQ = BD/QR$ $\angle ABD = \angle PQR$ (Proved) $\Rightarrow \triangle ABC \sim \triangle PQR$ [SAS criterion]	1 1
	OR In $\triangle ABC$ and $\triangle ADE$ $\angle C = \angle E = 90^\circ$ [each] $\angle A = \angle A$ (Common angle) $\triangle ABC \sim \triangle ADE$ (By AA similarity)	1

	<p>In ΔABC, $AB^2 = AC^2 + BC^2$ (By Pythagoras theorem) $AB^2 = 25 + 144 = 169$ $AB = 13\text{cm}$ $\frac{AB}{AD} = \frac{BC}{DE} = \frac{AC}{AE}$ $\frac{13}{3} = \frac{12}{DE} = \frac{5}{AE} \Rightarrow DE = \frac{36}{13}$ and $AE = \frac{15}{13}$</p>	<p>1/2 1/2 1</p>
27	<p>Let one number be x and another number $(34 - x)$ ATQ $(x - 3)(34 - x + 2) = 260$ Solving and getting the quadratic equation $x^2 - 39x + 368 = 0$ $(x - 16)(x - 23) = 0$ $\Rightarrow x = 16, 23$ If one number is 16, then another number = $34 - 16 = 18$ If one number is 23, then another number = $34 - 23 = 11$</p>	<p>1 1 1</p>
28	<p>$6y^2 - 7y + 2$ $\alpha + \beta = \frac{7}{6}$ $\alpha\beta = \frac{2}{6} = \frac{1}{3}$ $\frac{1}{\alpha} + \frac{1}{\beta} = \frac{\alpha + \beta}{\alpha\beta} = \frac{7}{2}$ $\frac{1}{\alpha} \times \frac{1}{\beta} = \frac{1}{\alpha\beta} = 3$ Quadratic polynomial is $y^2 - \frac{7}{2}y + 3$ or $2y^2 - 7y + 6$</p>	<p>1 1 1</p>
29	<p>R.H.S. = $x^2 + y^2$ = $(a \cos \theta - b \sin \theta)^2 + (a \sin \theta + b \cos \theta)^2$ = $a^2 \cos^2 \theta + b^2 \sin^2 \theta - 2ab \cos \theta \sin \theta + a^2 \sin^2 \theta + b^2 \cos^2 \theta + 2ab \sin \theta \cos \theta$ = $a^2(\cos^2 \theta + \sin^2 \theta) + b^2(\sin^2 \theta + \cos^2 \theta)$ = $a^2 + b^2 = \text{L.H.S.} \dots [\because \cos^2 \theta + \sin^2 \theta = 1]$</p>	<p>1 1 1</p>
30	<p>Area of sector = $\frac{\theta}{360} \times \pi r^2$ Area of the segment = Area of the sector - Area of the corresponding Δ Here, radius, $r = 15 \text{ cm}$, $\theta = 60^\circ$ AB is the chord that subtends 60° angle at the</p>	

$$\begin{aligned} \text{Area of the sector} &= \frac{\theta}{360^\circ} \times \pi r^2 \\ &= \frac{60^\circ}{360^\circ} \times 3.14 \times 15 \times 15 \text{ cm}^2 \\ &= 117.75 \text{ cm}^2 \end{aligned}$$

1

In $\triangle AOB$,
 $OA = OB = r$
 $\angle OBA = \angle OAB$ (Angles opposite to the equal sides in a triangle are equal)
 $\angle AOB + \angle OBA + \angle OAB = 180^\circ$
 $60^\circ + \angle OAB + \angle OAB = 180^\circ$
 $2 \angle OAB = 120^\circ$
 $\angle OAB = 60^\circ$

$\therefore \triangle AOB$ is a because all its angles are equal.

$$\Rightarrow AB = OA = OB = r$$

$$\begin{aligned} \text{Area of } \triangle AOB &= \frac{\sqrt{3}}{4} \times (\text{side})^2 \\ &= \frac{\sqrt{3}}{4} r^2 \\ &= \frac{\sqrt{3}}{4} \times (15 \text{ cm})^2 \\ &= \frac{1.73}{4} \times 225 \text{ cm}^2 \\ &= 97.3125 \text{ cm}^2 \end{aligned}$$

1

$$\begin{aligned} \text{(i) Area of minor segment APB} &= \text{Area of sector} - \text{Area of } \triangle \\ &= 117.75 \text{ cm}^2 - 97.3125 \text{ cm}^2 \\ &= 20.4375 \text{ cm}^2 \end{aligned}$$

1

OR

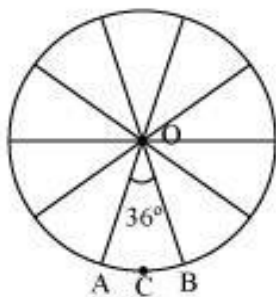
Total length of wire required will be the length of 5 diameters and the circumference of the brooch.

$$\begin{aligned} \text{Radius of circle} &= \frac{35}{2} \text{ mm} \\ \text{Circumference of brooch} &= 2\pi r \\ &= 2 \times \frac{22}{7} \times \left(\frac{35}{2}\right) \\ &= 110 \text{ mm} \end{aligned}$$

$$\begin{aligned} \text{Length of wire required} &= 110 + 5 \times 35 \\ &= 110 + 175 = 285 \text{ mm} \end{aligned}$$

1.5

It can be observed from the figure that each of 10 sectors of the circle is subtending 36° at the centre of the circle.



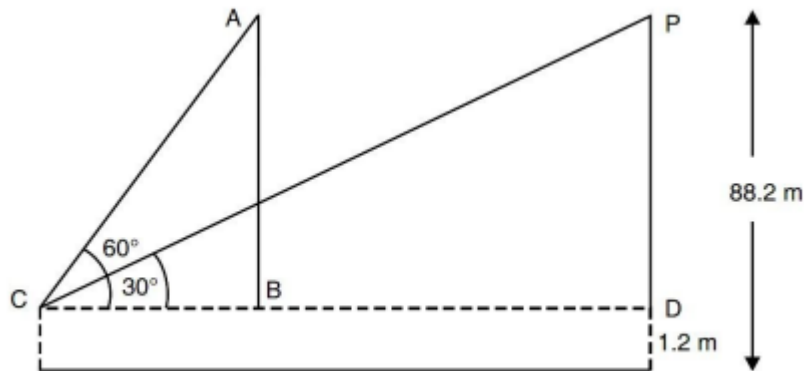
$$\text{Therefore, area of each sector} = \frac{36^\circ}{360^\circ} \times \pi r^2$$

	$= \frac{1}{10} \times \frac{22}{7} \times \left(\frac{35}{2}\right) \times \left(\frac{35}{2}\right)$ $= \frac{385}{4} \text{ mm}^2$	1.5
31	<p>Let $\sqrt{5}$ be a rational number, then we have $\sqrt{5} = \frac{p}{q}$, where p and q are co-primes.</p> <p>$\Rightarrow p = \sqrt{5}q$</p> <p>Squaring both sides, we get $p^2 = 5q^2$</p> <p>$\Rightarrow p^2$ is divisible by 5 $\Rightarrow p$ is also divisible by 5</p> <p>So, assume $p = 5m$ where m is any integer.</p> <p>Squaring both sides, we get $p^2 = 25m^2$</p> <p>But $p^2 = 5q^2$</p> <p>Therefore, $5q^2 = 25m^2 \Rightarrow q^2 = 5m^2$</p> <p>$\Rightarrow q^2$ is divisible by 5 $\Rightarrow q$ is also divisible by 5</p> <p>From above we conclude that p and q have one common factor i.e. 5 which contradicts that p and q are co-primes.</p> <p>Therefore, our assumption is wrong.</p> <p>Hence, $\sqrt{5}$ is an irrational number.</p>	1 1
	SECTION - D	
32	<p>Correct graph of equation</p> $x + 3y = 6$ <p>Correct graph of equation</p> $2x - 3y = 12$ <p>Substituting $x = 6$ and $y = 0$ and finding value of a = 24</p> <p>OR</p> <p>Let length of rectangle = x units</p> <p>And breadth of rectangle = y units</p> <p>\therefore Area of rectangle xy sq. units</p> <p>According to 1st condition</p> $(x - 5)(y + 3) = xy - 9$ <p>Or $3x - 5y = 6$.....(i)</p> <p>According to 2nd condition</p> $(x + 3)(y + 2) = xy + 67$ <p>Or $2x + 3y = 61$.....(ii)</p> <p>Solving eq (i) and (ii)</p> <p>X = 17 and y = 9</p> <p>Length = 17 units and Breadth = 9 units</p>	1.5 1.5 1 1 1 1 1 1 1
33	<p>Figure</p> <p>Given, To Prove, Construction</p> <p>Proof</p> <p>Solving for EC = 9 cm</p>	2 2 1

34

Correct figure

In the figure, let C be the position of the observer (the girl). A and P are two positions of the balloon. CD is the horizontal line from the eyes of the (observer) girl. Here $PD = AB = 88.2 \text{ m} - 1.2 \text{ m} = 87 \text{ m}$



$$\text{In rt } \triangle ABC, \frac{AB}{BC} = \tan 60^\circ$$

$$\frac{87}{BC} = \sqrt{3}$$

$$BC = \frac{87}{\sqrt{3}}$$

$$\text{In rt } \triangle PDC, \frac{PD}{CD} = \tan 30^\circ$$

$$\frac{87}{CD} = \frac{1}{\sqrt{3}}$$

$$CD = 87\sqrt{3}$$

$$BD = CD - CB = 87\sqrt{3} - \frac{87}{\sqrt{3}} = 58\sqrt{3} = 58 \times 1.732 = 100.46 \text{ m}$$

Hence distance travelled by the balloon is 100.46m

35

Finding correct cf column

$$x + y + 61 = 100$$

$$\Rightarrow x + y = 39$$

$$\text{Given data, } n = 100 \Rightarrow \frac{n}{2} = 50$$

$$\text{Median} = 868$$

$$cf = 21 + x$$

$$\text{Lower Limit (l)} = 860$$

$$f = 25 \text{ and } h = 20$$

$$\text{Median} = l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$$

Substituting the values and getting $x = 19$

$$\text{Also } x + y = 39$$

substituting the value of x and getting $y = 20$

$$\text{Hence } x = 19 \text{ and } y = 20$$

OR

Weight (in kgs)

No of students

	<table border="1"> <tbody> <tr> <td>Below 40</td> <td>3</td> </tr> <tr> <td>40-42</td> <td>2</td> </tr> <tr> <td>42-44</td> <td>4</td> </tr> <tr> <td>44-46</td> <td>5</td> </tr> <tr> <td>46-48</td> <td>14</td> </tr> <tr> <td>48-50</td> <td>3</td> </tr> <tr> <td>50-52</td> <td>4</td> </tr> </tbody> </table>	Below 40	3	40-42	2	42-44	4	44-46	5	46-48	14	48-50	3	50-52	4		
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	<p>Maximum frequency is 14, Modal class is 46-48 Lower limit (l) = 46, $f_1 = 14$, $f_0 = 5$, $f_2 = 3$ $h = 2$</p> $Mode = l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$ <p>Substituting the given values in the above formula and getting answer = 46.9 kg</p>		1 1 1														
SECTION - E																	
36	(a) 133 (b) 128 (c) 1365 OR 952		1 1 2														
37	(a) 150° (b) 75° . (c) 75° OR 180°		1 1 2														
38	(i) $15cm \times 10cm \times 3.5cm = 525cm^3$ (ii) $\frac{1}{3} \times \frac{22}{7} \times 0.5 \times 0.5 \times 1.4 = 0.37cm^3$ (app) (iii) $525 - 1.48 = 523.52cm^3$ (app) [OR] TSA = $2(lb + bh + hl)$ = $2(15 \times 10 + 10 \times 3.5 + 15 \times 3.5)$ = $475cm^2$		1 1 2														